APPENDIX - BY
MADURAI KAMARAJ UNIVERSITY
(University with Potential for Excellence)
B.A. History (SEMESTER)
REVISED SYLLABUS
EFFECT FROM THE ACADEMIC YEAR 2018-19

SCHEME OF EXAMINATIONS AND REGULATIONS

1. Introduction of the programme:
   A sound grasp of history is fundamental when seeking to understand the contemporary world. It teaches us about our heritage, enlightens and informs us about past struggles, and can help shed light on current events. Indeed, by studying and reflecting on the actions of historical groups or individuals, we may be able to gain knowledge about what course of action to pursue in the present.

2. Eligibility for Admission:
   The candidates who has passed +2 Examinations or its equivalent Examinations recognized by the Government of Tamilnadu will be considered.
   
   Order of preference:
   a) Students of History in the +2 level.
   b) Students of Arts Subject.
   c) Students of Science subjects.

2.1. Duration of the Programme: Three Years
2.2. Medium of Instruction of the Programme: English

3. Objectives of the programme:
   1. To make the students to understand the present existing social, political, religious and economic conditions of the people.
   2. The students learn their own History and its value.
   3. To make the students aware of past glory of India and its achievements in all around.
   4. To make the students to explain the present, to analyze it and to trace its course.
   5. To prepare the students towards Competitive Examinations and preferably for Executive officer in the TamilNadu Government and UPSC Examinations.

4. Outcome of the Programme:
   1. By studying the Course the students learn their own social, political Culture history and its Values.
   2. The Curriculum and its content of the course are designed to Man making.
   3. Inculcating Historical Knowledge in the minds of the student, which in return influence the public
4. India is a land of multi cultural and cross cultural, knowing this fact students will recognise other traditions and maintain a communal harmony in their life.
5. The Students Study world History in deep sense, which in return make the students as a wise.
6. Spread the Historical ideas of the past and contemporary Indian Thinkers in the minds of Youth.
7. The Right understanding of the Secular and philosophical ideas make the students as rational being.

5. Core Subject Papers:

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<tr>
<td>01</td>
<td>History of India Upto 900 A.D</td>
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<td>02</td>
<td>History of Tamil Nadu Sangam Age to 1565 A.D</td>
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<td>Contemporary History of Tamil Nadu 1947 – 2006 A.D</td>
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<td>History of World Civilizations</td>
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6. **Subject Elective Papers**

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<tr>
<td>01</td>
<td>ES 1 Women’s Studies (OR)</td>
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<td>02</td>
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7. **Non-Major Elective Papers**

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<tr>
<td>01</td>
<td>NME 1 Freedom Movement in India Since 1801A.D</td>
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<tr>
<td>02</td>
<td>NME 2 Constitution of India</td>
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8. **Unitization**

Content of Every paper is divided into **FIVE** units

9. **Pattern of Examination**

Internal and External marks respectively **25:75**

10. **Scheme for Internal Exam**

Two Tests - 10 marks (average of best two tests)

Assignments - 5 marks

Seminar/Group discussion/Quiz - 5 marks

Peer-Team-Teaching - 5 marks

**Grand Total - 25 Marks**

11. **External Exam**

External Examination – Maximum 75 marks

12. **Question Paper Pattern**

All the Question Papers consists of Three Sections A, Band C

Section A must be an Objective Type

Section B should be a descriptive type with internal choice

Section C Should be descriptive type with choice

13. **Scheme for Evaluation**

Time: 3 Hours  Max.Marks:75

**Section - A:** (10x1=10marks)

Question No.1 to 10 (Multiple choice) 1.Two questions from each unit.

2. Four Choices in each question.

3. No ‘none of these’ choice
Section - B: (5x7=35 marks)
Answer all the questions choosing either (a) or (b)
Answers not exceeding two pages (One question from each unit).
11(a)or(b)
12(a)or(b)
13(a)or(b)
14(a)or(b)
15(a)or(b)

Section C : (3x10=30 marks)
Answers not exceeding four pages
Answer any three out of five (One question from each Unit)
Questions 16–20

14. Passing Minimum
1. 35 % of the aggregate (External +Internal).
2. No separate pass minimum for Internal.
3. 23 marks out of 75 is the pass minimum for the External.

14.1. Classification

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<tr>
<td>2</td>
<td>50 &amp; above but below 60</td>
<td>II</td>
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<tr>
<td>3</td>
<td>60 &amp; Above</td>
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15. Model Question
Enclosed in Last

16. Teaching Methodology
1. Lecturing
2. Class Room Discussion
3. Audio visual programmes
4. Power Point Presentation
5. Peer – Team Teaching
   (10% of the Syllabus)

17. Text Books
Enclosed as in end of every course

18. Reference Books
Enclosed as the end of every course

19. Re-totaling and Revaluation Provision
Students may apply for re-totaling and revaluation after declaration of result within 15 days
20. Transitory provision.
   Syllabus revision once in Two Years
   Upto April 2021(Three Years) Transitory Provision from 2021 to 2024

21. Subject and Paper Related web sites.
   1. https://www.icivics.org/
   2. http://www.digitalhistory.uh.edu/
   4. https://www.loc.gov/
   5. https://www.civilserviceindia.com
   7. https://www.clearias.com
   17. https://school.bighistoryproject.com/bhplive

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<tr>
<th>S.No</th>
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<th>NO OF COURSE</th>
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### PART-V

EXTENSION ACTIVITIES
NSS/YRC/NCC/PHYSICAL EDUCATION/SCIENCE FORUM/SCIENCE CLUB /ECO CLUB

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**I Semester**

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### II Semester

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<td>SBS 4 Indian Architecture</td>
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FIRST SEMESTER

CORE PAPER 1 HISTORY OF INDIA UPTO 900 A.D.
HOURS: 5   CREDITS: 4

Objectives:
- To enable the students to appear for the Competitive Examinations.
- To understand about early civilizations of India.
- To study about early religions of India and administration of early rulers.

Unit I : Introduction
Geographical features – Sources – Literary – Archaeological – Numismatics –
Foreign sources – Pre-Historic period.
Early Civilizations of India- Indus Valley Civilization – Salient features – Vedic
Civilization – Political- Economic- Social and Religious Life.

Unit II : Condition of North India during 6th Century B.C
Causes for the rise of new Religions – Mahavira – Principles of Jainism –
Contribution of Jainism – Gautama Buddha – Principles of Buddhism – Contribution
of Buddhism – Mahajanapadas – Rise of Magadha – Persian and Macedonian
invasions – Effects.

Unit III : The Mauryan Dynasty
Chandragupta Maurya – Asoka – Kalinga War – Edicts of Asoka – His Contribution
to Buddhism – Mauryan Administration – Causes for the Downfall of Mauryan
Empire – Kanishka – Contribution to Buddhism – Gandhara Art.

Unit IV : The Gupta Dynasty
Chandra Gupta I – Samudra Gupta – Chandra Gupta II – Nalanda University –
Achievements – Golden Age of Guptas – Causes for the Downfall – Hun’s Invasion –
Effects.

Unit V : Vardhana Empire
Harsha Vardhana – Political - Social and Economic Life – Religion –Foreign
Travellers - Hieun Tsang – Fahien - Itsing – Chalukyas - Vakatakas and Rastrakutas -
The Arab Conquest of Sind-Causes and Effects.

Maps :
1. Indus Valley Sites
2. Routes of Alexander Invasion
3. Asokan Edicts
4. Samudra Gupta’s Empire
5. Harsha’s Empire
Text Books:

Reference Books:

**CORE PAPER 2 HISTORY OF TAMIL NADU - SANGAM AGE TO 1565 AD**

**HOURS: 5  CREDITS: 4**

**Objectives:**
- To explain the Political, Social and Economic conditions of ancient Tamil Nadu
- To enable the students understand the antiquity of Tamil Nadu
- To make the students feel proud of their glory of cultural heritage of Tamils.

**Unit I: Introduction**
Sangam Age - Karikala Chola – CheraN Chenchutuvan – Thalaiyalam Kanathu

**Unit II: Pallavas**

**Unit III: Imperial Cholas**

**Unit IV: The Second Pandyan Empire**
Unit V: Vijayanagar Kingdom
Kumara Kampana – Expeditions – Administration – Battle of Talikota – Contribution to Art and Literature – Bhakti Movement

Text Books

Reference Books
7. Rajayyan, K. History of Madurai, Madurai University, Madurai, 1974.

ALLIED PAPER 1 MODERN GOVERNMENTS I
HOURS 6 CREDITS 5

Objectives:
- To make the Students understand the basic concepts of constitution.
- To impart them to analyze the working of political institutions
- To enable the students shine in Competitive Examinations.

Unit I: Basic Concepts

Unit II: Organs of Government

Unit III: Constitution of United Kingdom

Unit IV: Constitution of USA
Unit V: The Congress of USA

The House of Representatives - The Senate - Pre-eminence of Senate - Law Making - Committee System - Judicial Review - Checks and Balances - Political Parties - Pressure Groups.

Text Books:

Reference Books:

ALLIED PAPER 1 - INTRODUCTION TO PUBLIC ADMINISTRATION I

OBJECTIVES:

- To enable the students to understand the administrative machinery
- To know the qualities of leadership and decision making
- To promote the understanding of political structure and economic environments

Unit I: Meaning
Nature and Scope of Public Administration – Evolution of Public Administration - Private and Public Administration

Unit II Politics and Public Administration
Public Administration and other Social Sciences – Approaches to Public Administration.

Unit III: Public Management

Unit IV Principles of Organisation
Unit V: Administrative Responsibility

Text Books

Reference Books
5. White, N.D, Public Administration, S.Chand & Co. Ltd, New Delhi, 1996.

NON-MAJOR ELECTIVE I: FREEDOM MOVEMENT IN INDIA SINCE 1801 A.D
HOURS: 2 CREDITS: 2

Objectives:
- To know the Early movements of India
- To understand the Rise of Nationalism and the Emergence of Indian National Congress
- To study about Gandhian Movements and the contribution of Freedom fighters.

Unit I: Early Movements

Unit II: The Rise of Indian Nationalism

Unit III: Gandhian Era
Non Cooperation Movement – Civil Disobedience Movement – Quit India Movement – The Dawn of Independence.

Unit IV: The Role of Freedom Fighters of India
Gopala Krishna Gokhale - Bala Gangadhar Tilak - Bhagat Singh - Jawaharlal Nehru and Subash Chandra Bose.

Unit V: The Contribution of Leaders of Tamil Nadu in the National Movement
V.O.Chidambaram Pillai - Subramania Bharathi - Subramania Siva - Vanchinathan - Kamaraj

2513
Text Books

Reference Books

SECOND SEMESTER
CORE PAPER 3 HISTORY OF INDIA 900 TO 1761 A.D - PAPER II
HOURS: 5 CREDITS: 4

Objectives:
- To know the foundation of Slave dynasty
- To make the students understand the establishment of Islamic power in India
- To know the great contribution of Mughal Architecture.

Unit I : Introduction

Unit II : Alauddin Khilji and Tughluqs

Unit III : The Mughal Empire
India on the eve of Babur’s invasion – Conquests of Babur – Administration – Humayun – Wars – Sher Shah’s Conquests – Administration.

Unit IV : Akbar the Great
Unit V: Aurangazeb and the Fall of Mughal Empire

Maps:
1. India under Alauddin Khilji
2. India under Muhammad bin Tughluq
3. Akbar’s Empire
4. India under Aurangazeb
5. Shivaji’s Empire

Text Books

Reference Books:

CORE PAPER 4 HISTORY OF TAMILNADU 1565 to 1947 A.D.
HOURS: 5 CREDITS: 4

Objectives:
- To appreciate the administration and achievements of the Tamil rulers.
- To make the students to understand the significance of Tamil Country under Nayaks.
- To assess the role of Tamil Nadu in India’s Freedom Movement.

Unit I: Tamilagam under Nayaks
Unit II: Marathas Rule and Sethupathis of Ramnad

Unit III: Advent of Europeans and Early Resistance

Unit IV: Reform Movements in Tamilnadu:

Unit V: Freedom Movement in Tamil Nadu:

Text Books

Reference Books
5. Sathyanatha Aiyar, R., History of Nayaks of Madurai, Oxford University, 1924.
ALLIED PAPER: 2 MODERN GOVERNMENTS II
HOURS: 6 CREDITS: 5

Objectives:
- To make the Students to study about various Constitutions.
- To impart them the working of Political Institutions
- To enable the students shine in Competitive Examinations.

Unit I: Constitution of Switzerland

Unit II: Constitution of France

Unit III: Constitution of India

Unit IV: Union Executive of India
President and Vice President – Election – Position- Powers – Functions- The Prime Minister - Powers and Functions- Cabinet.

Unit V: The Parliament of India

Text Books

Reference Books:
2. Kapur, A.C, SelectConstitutions, S Chand & Co.Ltd, New Delhi,1975

ALLIED PAPER 2 PUBLIC ADMINISTRATION IN INDIA
HOURS 6 CREDIT 5

Objectives:
- To enable the students prepare for competitive examinations
- To understand the evolution of Public Administration in India
- To study the administration of state government
Unit I: Evolution of Indian Administration
Kautilya's Arthashastra- Mughal Administration- Legacy of British Rule in Politics and Administration - Indinisation of Public Services- Revenue Administration-District Administration-Local Self-Government.

Unit II: Public Sector Undertakings
Public Sector in Modern India- Forms of Public Sector Undertakings- Problems of Autonomy- Accountability and Control- Impact of Liberalization and Privatization.

Unit III: Union Government and Administration
Executive – Legislature-Judiciary – Structure – Functions- Recent trends- Intragovernmental relations- Cabinet Secretariat- Prime Minister's Office- Central Secretariat- Ministries and Departments – Boards – Commissions- Attached offices- Field Organizations.

Unit IV: State Government and Administration
Union and State Administration- Legislative and Financial Relations- Role of the Finance Commission – Governor- Chief Minister- Council of Ministers- Chief Secretary- State Secretariat- Directorates

Unit V: Issues in Indian Administration
Values in Public Service- Regulatory Commissions-Problems of Administration in Coalition Regimes – Citizen-Administration Interface- Corruption and Administration- Disaster Management.

Text Books
2. White, N.D., Public Administration, S.Chand & Co. Ltd., New Delhi, 1996.

Reference Books

NON MAJOR ELECTIVE 2 CONSTITUTION OF INDIA
HOURS 2 CREDITS 2

Objectives
- To make the students to learn the Constitution of India.
- To make them aware of the actual working of political institutions in India
- To enable the students shine in competitive examinations.
Unit I: Making of Constitution

Unit II: Indian Executive
President and Vice-President – Election – Position- Powers and Functions – Prime Minister and His Cabinet.

Unit III: Indian Legislature
Indian Parliament – Lok Sabha - Rajya Sabha – Composition – Powers - Functions.

Unit IV: System of Law Making

Unit V: Indian Judiciary
Supreme Court – Composition - Powers and Functions – Judicial Review-State Government- Governor- Chief Minister- High Court .

Text Books

Reference Books

III SEMESTER
CORE PAPER 5 HISTORY OF INDIA (1761-1947 A.D)
HOURS 5 CREDITS 4

Objectives:
- To provide historical background of the conquest of India by the European Powers.
- To give knowledge about the Socio Religious Reform Movements among the students community
- To enable the students understand the different facets of the Indian National Movement.

UNIT I : The Advent of the Europeans
UNIT II : Expansion of British Rule in India

UNIT III : India under the Crown

UNIT IV: Socio Religious Reform Movements

UNIT V: Gandhian Era

MAPS:
1. European Settlements.
2. The Carnatic Wars.
3. India under Wellesley.
4. India under Dalhousie.
5. The Revolt of 1857.

Text Books
1. Dharmaraj, J, History of India Vol 3(Tamil), Tensy Publications, Sivakasi, 2017
2. Mahajan, V.D, Modern Indian History, S. Chand & Co., Limited, New Delhi, 1995,

Reference books
4. Nanda,S.P, Landmarks in Indian History (part–II From the Advent of Islam to Indian Independence), Dominant Publishers and Distributors, New Delhi, 2004
CORE PAPER 6 CONTEMPORARY HISTORY OF TAMILNADU (1947 – 2006 A.D.)
HOURS: 5 CREDITS: 5

Objectives:
- To understand the political leaders of the contemporary Tamil Nadu.
- To identify the social schemes and programmes in Tamil Nadu.
- To explain the political, social and economic development in contemporary Tamil Nadu.

Unit I: The Beginning of Congress Rule

Unit II: The Congress Rule in Tamil Nadu

Unit III: The Rise of Dravidian Parties in Tamil Nadu

Unit IV: Socio-Economic Development

Unit V: Issues in Tamil Nadu

Text Books

Reference books

ALLIED PAPER 3 PRINCIPLES OF ECONOMICS I (OR) FUNDAMENTALS OF TOURISM

HOURS: 6 CREDITS: 5

Objectives:
- To know the meaning of Tourism
- To understand the development of Tourism as an Industry
- To enable the students knowing the economic, social and cultural values of Tourism

Unit I: Introduction
Meaning – Definition – Nature - Components and Importance of Tourism - Tourism as an Industry - Analysis

Unit II: Development of Tourism
Tourism in India and Abroad - Concepts of Domestic and International Tourism - Recent Trends.

Unit III: Purpose and Kinds of Tourism
Motivation for Travel - Types and Factors Influencing for Travel - Types of Tourism – Indian Tourism - Classifications.

Unit IV: Staffing and Policy Implementations

Unit V: Impact and Tourism Organizations

Text Books

Reference Books
1. Anand, M.M, Tourism and Hotel Industry in India, Printice Hall of India, New Delhi, 1976
SKILL BASED SUBJECT 1    PANCHAYAT RAJ
HOURS: 2    CREDITS: 2

Objectives:
 To impart the main duties of Panchayat Administration.
 To make aware of programmes for the progress of Villagers.
 To make the students realize the importance of the decentralization.

Unit I : Local Government

Unit II : Grama Rajya
Gandhian Principles - Boodan Movement - Sarvodaya Philosophy.

Unit III : Development of Panchayat Raj

Unit IV: Panchayat Administration
Panchayat Finance - Community Development Programme - IRDP - TRYSEM - Jawahar Rozgar Yojana - PMGSY-PMGY.

Unit V : Committees and Recommendation
Village Panchayat - Panchayat Samiti - Zilla Parishad - Municipalities and Corporations - State Control over Local Government.

Text Book

Reference Books:
2. Kuppusamy, B., Social Change in India, Vikas Publishers, New Delhi, 1984
FOURTH SEMESTER
CORE PAPER 7 CONTEMPORARY HISTORY OF INDIA (1947 - 2005 A.D.)
HOURS 5        CREDITS 4

Objectives
- To know the contemporary history of India so as to become responsible citizens
- To enable the students understand the current problems in India so that they could find answer to them.
- To know the development of independent India.

Unit I: The Land and People

Unit II: Social Welfare Programmes

Unit III: Planned Economy of India

Unit IV: Education Policy

Unit V: Foreign Policy of India

Text Books

Reference Books

**CORE PAPER 8 HISTORY OF EUROPE (1453 - 1789.A.D.)**

**HOURS: 5    CREDITS: 4**

**Objectives:**
- To know importance of Geographical Discoveries
- To understand the fall of Papacy in Europe
- To study about enlightened despotism

**Unit I: Beginning of Modern Age**
Fall of Constantinople - Geographical Discoveries – Causes – Results - End of Feudalism - Rise of Nation States.

**Unit II: Renaissance**
Meaning – Causes – Renaissance in Italy and other Countries - Philosophy – Literature – Architecture - Art and Science – Results.

**Unit III: Reformation**
‘Meaning – Causes – Protestantism in Germany - Martin Luther - Protestantism in England – Calvinism - Zwingli - Counter Reformation - Results.

**Unit IV: Rise of France**

**Unit V: Benevolent Despotism**
Peter the Great – Catherine II – Frederick the Great of Prussia – Maria Theresa of Austria – Joseph II of Austria.

**Maps:**
1. Routes of Geographical Discoveries
2. Important centers of Renaissance
3. Thirty Years War
4. Louis XIV
5. Partition of Poland.

**Text Books**
References Books

ALLIED PAPER 4 PRINCIPLES OF ECONOMICS II (OR)
ALLIED PAPER 4 TOURISM BUSINESS
HOURS 6 CREDITS 4

Objectives
- To study the cultural aspects of temples and archaeological monuments.
- To develop the practical skill in travel formalities and in guiding the Tourists
- To study the transportation and accommodation facilities in India.

Unit I: Scope of Tourism
Scope and Content of Tourism - Concept of Tourism – Definition of Tourism - Forms and Types of Tourism – Leisure – Pilgrimage – Cultural – Educational – Business – Health - Sports - Purpose of Tourism.

Unit II: Travel Formalities
Study of Travel Formalities - Passport and Its types - Visa and Its types - Travel Documents

Unit III: Emergence of Tourism as an Industry
Tourism as an Industry - Different Types of Transport - Tourism and Accommodation - Types of Accommodation – Hotels - Youth Hostels - Choultries and Dharmasalas - Importance of Accommodation in Tourism Development - Tour Operators

Unit IV: Tourism and Economic Growth

Unit V: International and Domestic Tourism
Concept of Domestic and International Tourism - Recent Trends in International Tourism - World Tourists flow - The Importance of Domestic Tourism.
Text Books

Reference Books

**SKILL BASED PAPER 2 JOURNALISM**

**HOURS 2 CREDITS 2**

Objectives:
- To understand the importance of journalism in India
- To make the students viable for future work in T.V, Radio, Newspaper and Web media.
- To create awareness towards the multifarious acts to protect truth and morality in the society.

UNIT I: Introduction
Definition – Meaning – Canons and Ethics of Journalism - Duties and Responsibilities of Journalists –Types of Journals - Rise and Growth of Journalism in India before and after Independence

UNIT II: News Paper Administration

UNIT III: Important Parts of News Paper

UNIT IV: Freedom of Press
Functions of Editor - Role of Press in Democracy - Press Laws - Press Council.

UNIT V: Tamil Journalism
Text Books

Reference Books
7. Somale, Tamil Ithazhikal, (Tamil), University of Madras, Chennai, 1975.

SEMESTER V
CORE PAPER 9 HISTORY OF EUROPE (1789-1919 A.D.)
HOURS: 5  CREDITS: 4

Objectives:
- To understand the age of revolutions
- To study the unification of Italy and Germany
- To know about the liberal movements in Europe

Unit I: The French Revolution
Causes - Course - National Assembly – Revolutionary Government – Reign of Terror - Results and Significance.

Unit II: Diplomacy and Revolution
Vienna Congress – Metternich - Holy Alliance – Concert of Europe – Revolutions of 1830 and 1848 –Causes and Results - Napoleon III - His Wars - Failure.

Unit III: Emergence of Nationalism

Unit IV: Eastern Question
Greek War of Independence – Crimean War – Balkan Wars – Russo-Turkish War - Mustafa Kamal Pasha - Bolshevik Revolution – Causes – Course – Results – Lenin.

Unit V: The First World War and Treaties
Maps:
1. Napoleon’s Empire
2. Vienna Settlements
3. Unification of Italy
4. Unification of Germany
5. Europe under First World War

Text Books

References

CORE PAPER 10 HISTORY OF WORLD CIVILIZATION
HOURS: 5  CREDITS: 5

Objectives:
- To know about civilizations of various countries
- To make the students understand the value of civilizations
- To analyze the evolution features and legacy of World civilizations

Unit I: Introduction
Civilization - Meaning and Definition – Causes for the growth of Civilization – Difference between Civilization and Culture.

Unit II: Mesopotamian Civilization
Unit III: Classical Civilization
Greek Civilization – City States – Athenian Democracy – Legacy in the field of Art –
Roman Civilization - Political Legacy – Roman Law – Legacy in the field of Art –

Unit IV: Byzantine Civilization
Conditions – Contribution to Art – Religion and Philosophy.
Feudalism – Features – Merits and Demerits – Manorial System.

Unit V: World Religions
Christianity - Life and Teachings of Jesus Christ - Life and Teachings of Prophet

Text Books

Reference Books
1. Arnold Pacey, Technology in World Civilization: A Thousand-Year History, The
4. Manoj Sharma, History of World Civilizations, Anmol Publications Pvt. Limited, New Delhi, 2005

CORE PAPER 11 ELEMENTS OF HISTORIOGRAPHY
Hours 5 Credits 5

Objectives:
- To understand the meaning, scope and purpose of History
- To analyse the research contributions of Historians and research techniques in
  History.
- To understand the methodology of historical writing.

UNIT I: Introduction
Definitions of History – Scope and Purpose of History – History and its Allied
subjects - Branches of History – Social - Political – Military - Cultural and
Constitutional.
UNIT II: Significance of History
The importance of study of History – History is Science or Art - History as both Science and Art - History as a Social Science - Uses and Abuses of History – Lessons of History – Limitations of History

UNIT III: Eminent Foreign Historians
Herodotus – Thucydides – Gibbon – Ranke – Toynbee - Karl Marx - Their Contributions to Historical Writing

UNIT IV: Eminent Indian Historians

UNIT V: Research Methodology

Text Books

Reference Books

CORE PAPER 12 HISTORY OF THE USA (FROM COLONISATION TO 1865 A.D.)
HOURS: 6   CREDITS: 5

Objectives:
- To identify the significant events that contributed to the development of the United States.
- To discuss the major historical events in American history from colonization to the Civil War.
- To discuss the sources of historical change in the American Society.

Unit 1: Discovery and Colonisation
Voyages and Exploration - Settlement and Colonization - Colonial Culture - The American War of Independence – Causes - Course – Results – Confederation - The Constitution
Unit 2: Federalism to Republicanism

Unit 3: The Era of Good Feelings

Unit 4: Territorial Expansion
Westward Expansion – Causes – Course – Condition of Native Indians – Tecumseh – Manifest Destiny

Unit 5: The Civil War

Text Books

References Books

ELECTIVE SUBJECT 1 WOMEN’S STUDIES
HOURS: 6   CREDITS:5

Objectives:
- To appreciate the Universality of issues and factors pertaining to women.
- To identity the diversity and regional perspective of women.
- To develop self-esteem and initiate discussion on current issues.
Unit I: Introduction
Women Studies - Definition and Terminology – Scope – Importance – Purpose of Women Studies – History of Feminism – Goals of Feminism – Kinds of Feminism - Liberal Feminism – Marxist Feminism – Radical Feminism – Psychoanalytical Feminism – Existentialist Feminism – Post Modern Feminism.

Unit II: Leading Women Personalities in India

Unit III: Contemporary Issues and Challenges

Unit IV: Feminist Movements and Organizations

Unit V: Protective Measures for Women

Text Books:

References

ELECTIVE SUBJECT 1 FUNDAMENTALS OF COMPUTER
HOURS: 6 CREDITS:5

Objectives:
- To learn the basics of computer and its data representation.
- To know about input, output units and Computer Languages.
- To make students to use the Multi facilities available in computers.

Unit I: Introduction
Characteristic features of a Computer – Evolution of Computer – Block Diagram of a
Computer – Classification of Computers – Description of a Hardware and Software.

Unit II: Computer Basics
Keyboard – Mouse – Scanner – Monitor – Printer - Primary Memory - Secondary
Memory – Windows Operating System – Features of a Window – Format of a
Window – CD Writing – Copying Pendrive.

Unit III: MS-Word 2007
Creating a Document – Editing a Document – Saving a Document – Formatting –
Creating Table – Printing a Document.

Unit IV: MS-Excel and Power Point 2007
Excel Screen — Entering Data in a Worksheet – Editing – Inserting - Deleting Rows
and Columns – Changing Width and Height - Power Point – Creating a New
Presentation – Using Templates - Slide Transitions - Power Point Views.

Unit V: Communicating over the Internet
Usage of Internet – Search Engine – Web Browsers – Searching for Information –
Download – e-mail.

Text Books:
2. Rajaraman,V, Fundamentals of Computers, PHI Learning Pvt. Ltd., New Delhi,
2010.

Reference Books:
1. Alexis Leon, Mathews Leon, Fundamentals of Computing, C Programme and
2. Carl Hammacher, V, Zvonko G. Vransic, Safwat G. Zaky, Computer Organization,
3. Charles Kenny, Overselling The Web? Development and the Internet, Viva Books,
New Delhi, 2010.


**ELECTIVE SUBJECT 1 HISTORY OF SCIENCE AND TECHNOLOGY SINCE 1453 A.D**

**HOURS: 6 CREDITS: 5**

**Objectives**
- To create an interest in the students to know more about scientific and Technological innovations
- To illustrate the technological growth in nineteenth century
- To estimate the services of scientists in promoting India as a potential nation

**UNIT I: Science and Technology in Renaissance Period**

**UNIT II: Science and Technology in the 19th Century**

**UNIT III: Science and Technology in the 20th Century**

**UNIT IV: Development of Modern Science**

**UNIT V: Science and Technology in Modern India**

**Text books**

2535
Reference Books
5. Subbarayappa, B.V, A Concise History of Science in India, Indian National Science Academy, New Delhi, 1989.

SKILL BASED PAPER 3: ARCHIVES KEEPING
Hours: 2 Credits: 2

Objectives:
- To know the origin of Archives in Ancient period.
- To understand the development of Archives.
- To ascertain the values of Archives Keeping.

Unit I: The Origin of Archives
History of Archives - Archives Keeping in Ancient times - Creation of Archives.

Unit II: Establishment of Archives
Organization of Archives – Regulation – Administration of Archives.

Unit III: Protective Measures of Archives
Preservation of Archives – Scientific Methods – Functions of Archives.

Unit IV: Usage and access to Archives:
Uses of Archives – Rules Regulating the Access of Public to the Archives in India and other Countries.

Unit V: Private and Government Archives
Role of Private Archives - Functions of Private Archives - National Archives in India – State Archives in Tamil Nadu.

Text Books:

Reference Books

**COMMON PAPER - ENVIRONMENTAL STUDIES**

**HOURS: 2  CREDITS: 2**

**SEMESTER VI**


**HOURS: 5  CREDITS: 4**

**Objectives:**
- To study the causes of the Second World War
- To know about Nazism, Fascism and the impact of Cold War
- To analyze the importance of Regional alliances

**Unit I: World between the Wars**
The League of Nations – Organs – Achievements-Failure – Fascism in Italy – Nazism in Germany.

**Unit II: War and Peace**

**Unit III: The Cold War**

**Unit IV: Regional Organisations**

**Unit V: Regional Conflicts**
Arab-Israel Conflict – Gulf War – Apartheid in South Africa - Disintegration of Soviet Union.

**Text Books**

**References Books**

**Objectives:**
- To identify the events contributing to the development of the United States.
- To discuss the interpretations of major historical events in American history from Reconstruction to the Second World War.
- To discuss the sources of historical change and explain relationship pertaining to historical transformations.

**Unit I: Reconstruction and Development**

**Unit II: Rise of Imperialism**

**Unit III: USA in First World War**

**Unit IV: Economic Depression and Recovery**
Herbert Hoover - Great Depression – Causes and its Impact –Franklin D. Roosevelt – New Deal – Achievements-Foreign Policy.

**Unit V: USA in the Second World War**
Factors leading USA to the Second World War – Pearl Harbour Attack – US Attack on Hiroshima and Nagasaki - War time Conferences –Atlantic Charter- Establishment of UNO.

**Text Books**
Reference Books

**ELECTIVE SUBJECT 2 CONSTITUTIONAL HISTORY OF INDIA (1773 – 1950 A.D)**

**HOURS: 6**

**CREDITS: 5**

**Objectives**
- To know the Constitutional developments in India.
- To enrich the knowledge of the students with the form of Government by which they are governed.
- To install a deep interest in the preservation of unity, integrity and solidarity of our Nation.

**Unit I: Development of the Constitution from 1773 to 1853**

**Unit II: Constitutional Development from 1858 to 1919**

**Unit III: Development of Constitution from 1935 to 1947**

**Unit IV: Features of Indian Constitution**
Framing of Indian Constitution- Constituent Assembly- Salient Features – Sources- Fundamental Rights- Fundamental Duties- Directive Principles of State Policy – President-Vice- President- Prime Minister and Cabinet.

**Unit V: The Parliament of India**
ELECTIVE SUBJECT 2 HISTORY OF MADURAI
HOURS: 6 CREDITS: 5

Objectives:
- To understand and appreciate the historical significance of Madurai.
- To analyze the economic development of Madurai.
- To assess the cultural importance of Madurai.

Unit I: Introduction
Physical Features-Natural History of Madurai – Sources – Land and the People of Madurai.

Unit II: Rulers of Madurai Through the Ages
Rulers of Sangam Age – Madurai Sultans – Nayaks of Madurai – Madurai under The British – The Role of Madurai in Freedom Struggle.

Unit III: Economic Development of Madurai

Unit IV: Progress of Education and Literature

Unit V: Cultural Heritage of Madurai
Text Book

Reference Books

**ELECTIVE SUBJECT 3 ARCHAEOLOGY**

**HOURS: 6**

**CREDITS: 5**

Objectives:
- To explain the importance of archaeology in the study of history.
- To learn the different methods of archaeological excavation.
- To expose and excavate the various archaeological sites in India.

**Unit I: Introduction**

**Unit II: Indian Archaeologists**

**Unit III: Science of Archaeology**

**Unit IV: Archaeological Survey Methods**

**Unit V: Archaeological Sites of India**
Text Books

Reference Books

ELECTIVE PAPER 3 TOURISM IN INDIA
HOURS: 6 CREDITS: 5

Objectives:
- To create an awareness among the students on Indian Tourism
- To encourage the visiting habits of Students to various Tourist spots.
- To explain the importance of the historical monuments and National heritage.
- To study the Transport and accommodation facilities for the Tourists.

Unit I: Introduction
Definition and Meaning – Causes for the Growth of Tourism – Positive and Negative Impacts – Basic Components – Locale – Transport – Accommodation.

Unit II: Types of Tourism and Significance

Unit III: Travel Documents and Formalities

Unit IV: Tourism and India
Unit V: Tourism and Tamil Nadu
Educational Tour – Compulsory Educational Tour should be organized for the Students of History to the maximum of three days.

Text Books

Reference Books
1. Anand, M.M, Tourism and Hotel Industry in India, Prentice Hall of India, New Delhi, 1976

SKILL BASED PAPER 4 INDIAN ARCHITECTURE
HOURS: 2 CREDITS: 2

Objectives
- To appreciate the rich architectural heritage of India
- To identify the different architectural styles of different regions of India.
- To enrich the knowledge of the students with the various architectural forms of India.

Unit I: Introduction

Unit II: Buddhist Architecture
Stupas – Sanchi – Stambhas – Saranath-Chaityas – Viharas – Ajanta-Ellora

Unit III: Hindu Architecture

Unit IV: Islamic Architecture
Characteristic Features – Qutub Minar – Fatehpur Sikiri- Agra Fort- Taj Mahal- Red Fort

Unit V: Western Architecture

2543
Text Books

Reference Books
1. 5000 Years of Indian Architecture, Publication Division, Government of India, New Delhi, 1977.

**SKILL BASED PAPER 5 EPIGRAPHY**
HOURS: 2 CREDITS: 2

Objectives:
- To realise the students about the importance of epigraphic evidence as a primary source of history.
- To enable students understand the evolution of Tamil Script.
- To teach students the technical know-how to estampage the inscriptions.

Unit I: Introduction

Unit II: Scripts in Tamil Nadu

Unit III: Inscriptions Through the Ages

Unit IV: Eminent Tamil Epigraphists

Unit V: Select Inscriptions
Brahmi Inscription – Mangulam Inscription
Chola Inscription – Uttiramerur Inscription
Pandya Inscription – Velvikudi Inscription
Pallava Inscription – Mandagapattu Inscription.
One day Compulsory Field visit should be arranged for students.
Text Books

Reference Books

**SKILL BASED PAPER 6 INTELLECTUALS OF INDIA**

**HOURS: 2  CREDITS: 2**

Objectives:
- To enable the students understand the Freedom fighters
- To make the students aware of the leaders of socio-religious reform movements
- To understand the achievements of the leaders of Indian Women

UNIT I: Political Leaders
Gopalakrishna Gokhale – Bala Gangadhar Tilak - M.K.Gandhi-M.A.Jinnah - Rajaji- Abdul Kalam

UNIT II: Social Reformers

UNIT III: Religious Reformers

UNIT IV: Literary Thinkers

UNIT V: Women Intellectuals

Text Books
**Reference Books**


**COMMON PAPER VALUE EDUCATION**

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**EXTENSION ACTIVITIES**

| CREDIT 1 |