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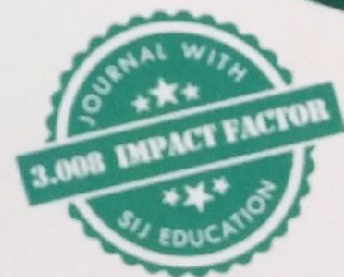
# Shanlax International Journal of Education

A Peer-Reviewed, Refereed  
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TWO DAY NATIONAL CONFERENCE ON

**QUALITY EDUCATION FOR ALL -  
A SEARCH FOR IDENTITY**

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**THIAGARAJAR COLLEGE OF PRECEPTORS**

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## **ATTITUDE TOWARDS DISCIPLINE AMONG THE HIGHER SECONDARY STUDENTS**

**Dr.R.Meenakshi**

*Assistant Professor, Department of Education, Madurai Kamaraj University, Madurai*

### **Need for the Study**

The amount of poor behavior in certain schools is still quite a lot we need to put in an effort into creating new disciplinary practices that are more effective and will reduce behavior problems in schools. Yes discipline in schools should be definitely improved because the students are getting spoilt and no sense of respect is left among them! They have been not understanding the importance of school in their future.

Research shows that a zero tolerance approach to school discipline does not promote school safety. In fact, punitive approaches that exclude children and youth from schools can actually increase behavior problems, the risk of substance use and violence, and the likelihood of academic failure. The result is that struggling students are being pushed out of school, leading many on a path to the juvenile or criminal justice systems.

A Positive School Discipline approach, however, creates a supportive learning environment where all students can thrive. Reserving suspension and expulsion as measures of last resort and employing alternative programs and practices that support student needs and hold students accountable, yet keep them engaged in the classroom, leads to higher achievement and improved graduation rates.

Discipline has become a real problem in schools these last twenty years. Unfortunately, it seemed to fall in proportion to the recognition of children's rights. Let's be clear, there was a need to upgrade children's rights to the 21st century standards, but unfortunately, the government never thought about matching this increase with a radical reform of school discipline. Children's rights correctly eliminated certain types of physical punishment with more humane forms of discipline, but educational discipline was forgotten and this state of affairs remained up till a few months ago with the implementation of the new Educational Framework that does not discuss discipline. How can a new Educational Framework be introduced without new forms of discipline to implement it?

Another problem was the school-leaving certificate that for decades could not be used as a lever to control certain student's problematic behaviour and is only being reformed now.

Successive Nationalist administrations fed this mismatch to the extent that the local education system was bereft of any effective way to discipline problem students. Keep in mind that classes also had students with special needs some of whom also displayed problematic