

VOL 6 | ISSUE 1 | AUG 2018

ISSN: 2321-2306

INTERNATIONAL JOURNAL OF PEDAGOGICAL STUDIES (IJPS)

AN ANNUAL PEER REVIEWED INTERNATIONAL JOURNAL



Avinasi Gounder Mariammal College of Education
(Accredited by NACC with "B" Grade)

Approved by NCTE and Affiliated to TamilNadu Teachers Education University, Chennai
Karur Bye-pass Road, Kollampalayam, Erode -638 002, TamilNadu, India.

Ph: 0424 - 2401078 | Fax: 0424 - 2401848

Email: agmcoeljps@gmail.com, agmcoe@gmail.com | Website : www.agmcoe.ac.in

STUDENTS PERCEPTION ON CLASSROOM INCIVILITY AT HIGHER SECONDARY LEVEL

** Dr. R.Meenakshi*

Abstract

Classroom incivility affects the higher secondary students' career. One who has more classroom incivility can't achieve high. The students with low level of classroom incivility can do their work more effectively than the students with high level of classroom incivility. The present study reports about the perception on classroom incivility among higher secondary students. A sample of 300 higher secondary students in Madurai District served as the subjects of the study. Perception Scale on Classroom incivility constructed and standardized by Danielraj, H. (2005) was used to collect data from the samples. This study reveals that the higher secondary students those who are male, who are studying in unisex schools, who are studying in rural schools, those who are from nuclear family, perceive high level of classroom incivility than their respective counterparts.

Key Words: *Classroom Incivility and Higher Secondary Level.*

NEED FOR THE STUDY

The students studying in higher secondary are in the age group of 16 and 17 years. They are in the adolescence stage. In recent years, faculties have seen an increase in latecomers, sleepers, cell phone addicts, and downright disruptive students in their classes. Classroom incivility is the disruptive behavior that occurs in learning environments at an alarming rate. Incivility is often a reciprocal process; both students and faculty may contribute to a climate of disrespect and disregard for the learning

**Assistant Professor, Department of Education, Madurai Kamaraj University, Madurai-21. e-mail: drmeenaeducation18@gmail.com*