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SOCIAL ADJUSTMENT AMONG HIGH SCHOOL STUDENTS IN MADURAI DISTRICT

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Abstract

According to Fair Child the varieties of social adjustments are, Interactive: In which man adjusts to others as he functions in economic, religious and other ways. The existing interaction may be characterized as competitive, co-operative etc., Striving; In which there is deliberate effort toward a better or improved adaptation. Accommodative; Described as some relatively stable and mutually accepted relationship among the participants, Associative; In which adjustment is treated as a step or stage in a general associative process. Less Social distance is present than in advance, but more than in accordance. The participants have reached a modus Vivendi in some respects, as it were, and for the rest "agree to disagree". The present investigation was designed to measure the social adjustment among high school students in Madurai district. For this purpose a random sample of 350 high school students was constituted with due representation to the select population variables. The study has revealed that the Gender of high school students play an important role on either increasing or decreasing the social adjustment connected with the area of education. Female students have upper hand in social adjustment than male students. Number of brothers/sisters plays a vital role in social adjustment among high school students. The out of the research shows that high school students have upto 3 having brothers/sisters students do well in social adjustment than 4 & above students. Standard studying also plays a vital role in social adjustment among high school students. It shows that IX standard students do well in social adjustment than X standard students

Introduction

The concept of "adjustment" to environment was first stressed by Charles Darwin and the term "adaptation" has been widely used in the behavioural sciences, it is the process of behaviour by which men and other animal maintain equilibrium among their various needs, According to him adjustment means survival and maladjustment means death". Later on the idea of adjustment has been adopted by the social scientists. Burnham W.H. (1925) holds that "adjustment of individual requires an integration of conflicting tendencies to the demands of the activity in which he is engaged". According to Fisher and Hanna (1931) "adjustment of an individual requires congeniality, compatibility, a harmonious relation between the individual and situation". Q Murry M.C, (1940) express that "once the industry is established persons come from different places, they work under the same roof on the machines together with their co-workers, hence they establish relations with others by coming in contact with them and developing inter-relationships. Finally they become friendly and try to adjust themselves to the work situation. This develops a congenial atmosphere inside the industry, an atmosphere where there is togetherness.

Need of the Study

Social adjustment to academic adjustment, another critical factor which is related to persistence and success in school is social adjustment ability. Integration into the social environment was found to be an essential factor which influences one's commitment to the academic system for traditional students social integration means graduating, a feeling of