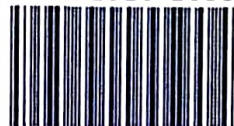


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PROFESSIONAL ASPIRATIONS AMONG B.ED.STUDENTS IN MADURAI DISTRICT**Dr.K.Vellaichamy***Assistant Professor, Department of Education Madurai Kamaraj University, Madurai*

Every individual aims at reaching a definite good or excellence in performance and in doing so, he sets desire for distinction which has an inner structure known as level of aspiration. Aspiration has been a prominent topic within education and sociology for many years. Aspiration as defined by Merriam-Webster dictionary is "A strong desire to achieve something" when put in an educational sense, aspiration can be defined as "A strong desire to achieve academically. Aspiration involves the estimation of his ability for his future performance on the strength of his past experience, his ability and capacity and the effort that he can make towards attaining goals thus set by him.

Professional aspiration of the student teacher is the need of the hour to create a bright and knowledgeable society. Teachers are the greatest assets of any education system. They stand in the interface of the transmission of knowledge, skills and values. They are accepted as the backbone of education system. Teacher quality is therefore crucial and has been globally accepted and significantly associated with the quality of education in general and students' learning outcomes in particular. Hence, student teacher must concentrate on the various skills essential to maintain them with balanced emotional as well as to excel in their duty for the sake of future generation and improve their aspiration towards teaching profession.

Terms and Definitions**Professional Aspiration**

Professional aspiration is the level of performance in a succession of learning tasks with established possibilities for improvement which an individual sets for himself/herself and aspire towards a next trail.

B.Ed. Students

It refers to those who are studying undergraduate teacher education programme under Tamil Nadu Teachers' Education syllabus in Madurai district.

Dependent Variables

Professional Aspirations

Independent Variables

- | | |
|-------------------|--------------------------|
| 1. Gender | : Male/Female |
| 2. Residence | : Dayscholar / Hosteller |
| 3. Nativity | : Rural / Urban |
| 4. Marital status | : Married / Unmarried |
| 5. Family Type | : Nuclear / Joint |