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## LEADERSHIP STYLE AMONG HIGH SCHOOL TEACHERS IN MADURAI DISTRICT

Dr.C.Shirley Moral

Assistant Professor of Education, Department of Education, Madurai Kamaraj University, Madurai

### Abstract

Leadership style is a leader's style of providing direction, implementing plans, and motivating people. There are many different leadership styles that can be exhibited by leaders in the political, business or other fields. A teacher is also a leader and a role model for his/her students. The present investigation has been carried-out with a view to assess the Leadership style among the High school teachers in the Madurai District. The Leadership Style Inventory was constructed and standardized by Arul Lawrence, A.S (2009). Data were collected from 218 teachers. The collected data was subjected to analysis in terms of the objectives of the study. The hypothesis formulated were verified using 't' test between the means of large independent samples. Meaningful conclusions were drawn and also suggestion for further research was noted down.

**Keywords:** Leadership style, High school teachers, Madurai District

### Introduction

In many companies, people are promoted into leadership positions because they were top-notch performers in their previous role. Similarly, in the start-up world, many people become founders because they want to solve a problem and because they love creating products, not because they are great managers and leaders. Teachers, though, are unique, the demands and experience of teaching, and the skills and knowledge necessary to become a great teacher, make great teachers particularly great leaders. Leadership style is a leader's style of providing direction, implementing plans, and motivating people. There are many different leadership styles that can be exhibited by leaders in the political, business or other fields. A teacher is also a leader and a role model for his/her students. Therefore there must be an optimum utilization of the different talents and a suitable blend of desirable leadership style among teachers and hence arises the need for the present study.

### Objective of the Study

The specific objective of the study is as follows:-

- To measure and find out whether there is significant difference in Leadership Style among High School Teachers in terms of the select population variables.

### Hypotheses of the Study

- Each of the population variables exert a significant influence on High School Teachers' Leadership style.

### Methodology-in-Brief

Design: Descriptive

Method: Normative

Technique: Survey

Tool: Leadership Style Inventory constructed and standardized by Arul Lawrence, A.S (2009).