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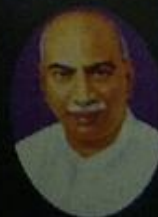
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STUDENT TEACHERS' ATTITUDE TOWARDS TWO YEAR B.ED.PROGRAMME

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Abstract

All streams of education and teacher education in particular is undergoing tremendous changes in the last two decades. Moreover, after the enhancement of the teacher education programme to two years based on the Justice Verma Commission, there are still various controversies arising everyday. It is in this context that the present study is undertaken to measure and find out the significant differences in attitude towards teacher education among student teachers of select B.Ed. colleges of Madurai district in terms of certain independent variables. Data were collected from 215. Student teachers. The collected data were subjected to 't-test' between the means of large independent variables. Hypotheses were verified, meaningful conclusions drawn and educational implications worked out. Though this research is a small step it is expected that it would make a significant contribution to the present teacher education programme.

Keywords: Student teachers, Attitude, Two year B.Ed. Programme.

Introduction

"The destiny of a nation is being shaped in its classroom".

Teachers play a significant role in the making of a nation. Every individual talks about quality education. There have been innumerable reforms for total quality education. Programs, plans and policies have been devised to achieve the quality. Unfortunately we could not get expected result in this direction, may be because we could not consider the equal importance of all the three aspects (input, process and output) together in relation to the educational objectives we have had framed. The quality parameters like infrastructural facilities, good physical plant, competent teacher, and quality student conducive environment for curricular transaction need to be considered as prerequisites of any reform for quality improvement. Teacher education seems to be the most adversely affected area with regard to quality improvement. Mushrooming of B.Ed. colleges without satisfying the NCTE norms have further deteriorated the quality. B.Ed. students are trainers of today and teachers of tomorrow. Hence their attitude and involvement in teaching profession should be in the positive direction. The growth of the nation and its prosperity mainly depend on the hands of the future teachers. In the present study the investigator made an attempt to study the student teachers' attitude towards Two year B.Ed. programme in select colleges of Madurai district. Hence, the need for the present study.

Objectives of the Study

1. To find out the attitude towards the two year B.Ed. programme among the student teachers.
2. To find out, whether there is a significant difference among the student teachers, in terms of certain select personal and institutional variables in their attitude towards the two year B.Ed. programme.