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PERCEPTION OF SCHOOL TEACHERS ON ENGLISH MEDIUM INSTRUCTION AT SECONDARY STAGE

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Abstract

The present study reports about the Perception of school teachers on English medium instruction at secondary stage. A sample of 209 school teachers in Virudhunagar District served as the subjects of the study. Perception of school teachers on English medium instruction Scale constructed and standardized by Michael Leo, M. (2009) was used. This study reveals that the high school teachers who are upto 40 years of age, those who are working in government schools, who are handling language subject, who have 11 and above years of experience, who have reads book rarely and who are unmarried have favourable perception on English medium instruction at secondary stage than their respective counterparts.

Key Words: *English Medium Instruction and Secondary Stage.*

NEED FOR THE STUDY

A medium of instruction is a language used in teaching. It may or may not be the official language of the country or territory. Where the first language of students is different from the official language, it may be used as the medium of instruction for part or all of schooling. Bilingual or multilingual education may involve the use of more than one language of instruction. UNESCO considers that "providing education in a child's mother tongue is indeed a critical issue". The medium of instruction is the language used by the teacher to teach. Teaching the language, or educational content, through the target language increases the amount of exposure the learner gets to it, and the opportunities they have to communicate in it, and therefore to develop their control of it.

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