

**MADURAI KAMARAJ UNIVERSITY**  
**MADURAI - 625 021**  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**TEACHER'S FEEDBACK ON PROGRAMME/CURRICULUM**

Faculty Name : Dr. B. Kannan School/Department : Education  
 Programme : M.Ed. Academic Year & Semester : 2018-2019 III

Kindly provide your feedback on curriculum in order to augment the quality of the programme. Select your ranking on the grade of 1 to 5 for each of the following parameters.

(1-Strongly Disagree 2-Disagree 3-Uncertain 4-Agree 5-Strongly Agree)

Sl. No	Parameters	Grade				
		1	2	3	4	5
1	The syllabi is appropriate to programme/courses					✓
2	Content of the courses fulfill the needs of the stakeholders					✓
3	Syllabi has applicability / relevance to current global scenarios					✓
4	Courses are significant in terms of knowledge, concepts, manual skill, analytical abilities, Academia-Industry linkage and broadening perspectives					✓
5	Programme contents satisfy the vision and mission of the University					✓
6	Credit allocation to each course is appropriate					✓
7	Well defined course objectives and course outcome to have significant learning outcomes					✓
8	Potential of the course to integrate with extension and inculcate knowledge on research				✓	
9	Practical courses enable students to acquire analytical/ experimental skills and to design and solve problems				✓	
10	The course content is well supported by relevant reference and book materials				✓	
11	Availability and accessibility of reference books/textual reading materials in the Department/University Library				✓	
12	The recommended reference books/textual reading materials are relevant to the syllabi				✓	
13	Availability and accessibility of additional source material (library e-learning materials)				✓	
14	On-time coverage of the prescribed syllabus is possible within the allotted hours					✓
15	Continuous Assessment Tests and semester examinations are conducted regularly well in time with proper coverage of all units in the syllabus					✓
16	Freedom to propose, modify, suggest and incorporate new topics in the syllabus					✓
17	Freedom to adopt new techniques/strategies of teaching					✓
18	Any other comments:					

Date: 30/6/19

B. Kannan  
 Signature

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**TEACHER'S FEEDBACK ON PROGRAMME/CURRICULUM**

Faculty Name : Dr.A. Kalaiyarasu School/Department : Folklore & Culture Studies, Performing Arts  
 Programme : M.A. Academic Year & Semester : 2018-19, II & IV

Kindly provide your feedback on curriculum in order to augment the quality of the programme. Select your ranking on the grade of 1 to 5 for each of the following parameters.

(1-Strongly Disagree    2-Disagree    3-Uncertain    4-Agree    5-Strongly Agree)

Sl. No	Parameters	Grade				
		1	2	3	4	5
1	The syllabi is appropriate to programme/courses				✓	✓
2	Content of the courses fulfill the needs of the stakeholders				✓	
3	Syllabi has applicability / relevance to current global scenarios					✓
4	Courses are significant in terms of knowledge, concepts, manual skill, analytical abilities, Academia-Industry linkage and broadening perspectives					✓
5	Programme contents satisfy the vision and mission of the University					✓
6	Credit allocation to each course is appropriate				✓	
7	Well defined course objectives and course outcome to have significant learning outcomes				✓	
8	Potential of the course to integrate with extension and inculcate knowledge on research					✓
9	Practical courses enable students to acquire analytical/ experimental skills and to design and solve problems				✓	
10	The course content is well supported by relevant reference and book materials				✓	
11	Availability and accessibility of reference books/textual reading materials in the Department/University Library					✓
12	The recommended reference books/textual reading materials are relevant to the syllabi					✓
13	Availability and accessibility of additional source material (library e-learning materials)				✓	
14	On-time coverage of the prescribed syllabus is possible within the allotted hours				✓	
15	Continuous Assessment Tests and semester examinations are conducted regularly well in time with proper coverage of all units in the syllabus				✓	
16	Freedom to propose, modify, suggest and incorporate new topics in the syllabus					✓
17	Freedom to adopt new techniques/strategies of teaching					✓
18	Any other comments:					

Date: 25.06.19.

D. Kalaiyarasu  
 Signature

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**MADURAI - 625 021**  
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**TEACHER'S FEEDBACK ON PROGRAMME/CURRICULUM**

Faculty Name : Dr. S. B. Aravind School/Department : Genetics & Biotechnology, SBT  
 Programme : M.Sc Biotechnology Academic Year & Semester : 2017-2018,

Kindly provide your feedback on curriculum in order to augment the quality of the programme. Select your ranking on the grade of 1 to 5 for each of the following parameters.

(1-Strongly Disagree 2-Disagree 3-Uncertain 4-Agree 5-Strongly Agree)

Sl. No	Parameters	Grade				
		1	2	3	4	5
1	The syllabi is appropriate to programme/courses					✓
2	Content of the courses fulfill the needs of the stakeholders				✓	
3	Syllabi has applicability / relevance to current global scenarios					✓
4	Courses are significant in terms of knowledge, concepts, manual skill, analytical abilities, Academia-Industry linkage and broadening perspectives					
5	Programme contents satisfy the vision and mission of the University					✓
6	Credit allocation to each course is appropriate					✓
7	Well defined course objectives and course outcome to have significant learning outcomes					✓
8	Potential of the course to integrate with extension and inculcate knowledge on research				✓	
9	Practical courses enable students to acquire analytical/ experimental skills and to design and solve problems					✓
10	The course content is well supported by relevant reference and book materials			✓		
11	Availability and accessibility of reference books/textual reading materials in the Department/University Library				✓	
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15	Continuous Assessment Tests and semester examinations are conducted regularly well in time with proper coverage of all units in the syllabus					✓
16	Freedom to propose, modify, suggest and incorporate new topics in the syllabus					✓
17	Freedom to adopt new techniques/strategies of teaching					✓
18	Any other comments: The course is support by department of Biotechnology (DBT) and admitted thro All over India Entrance Exam.					

Date:

03/07/2017

Signature

S.P. Aravind

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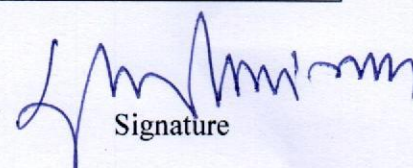
Faculty Name : Dr. K. BALAKRISHNAN School/Department : SAS  
 Programme : M.Sc. Genomics Academic Year & Semester : 2016-2017

Kindly provide your feedback on curriculum in order to augment the quality of the programme. Select your ranking on the grade of 1 to 5 for each of the following parameters.

(1-Strongly Disagree    2-Disagree    3-Uncertain    4-Agree    5-Strongly Agree)

Sl. No	Parameters	Grade				
		1	2	3	4	5
1	The syllabi is appropriate to programme/courses	✓				✓
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14	On-time coverage of the prescribed syllabus is possible within the allotted hours					✓
15	Continuous Assessment Tests and semester examinations are conducted regularly well in time with proper coverage of all units in the syllabus					✓
16	Freedom to propose, modify, suggest and incorporate new topics in the syllabus					✓
17	Freedom to adopt new techniques/strategies of teaching					✓
18	Any other comments: The programme is well designed for <sup>higher</sup> research and career growth.					

Date: 07/06/2016

  
Signature

## MADURAI KAMARAJ UNIVERSITY

MADURAI - 625 021

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## TEACHER'S FEEDBACK ON PROGRAMME/CURRICULUM

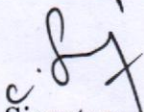
Faculty Name : DR. C. SUBBULAKSHMI School/Department : Education  
 Programme : M. Ed. Academic Year & Semester : 2015

Kindly provide your feedback on curriculum in order to augment the quality of the programme. Select your ranking on the grade of 1 to 5 for each of the following parameters.

(1-Strongly Disagree 2-Disagree 3-Uncertain 4-Agree 5-Strongly Agree)

Sl. No	Parameters	Grade				
		1	2	3	4	5
1	The syllabi is appropriate to programme/courses					✓
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5	Programme contents satisfy the vision and mission of the University				✓	
6	Credit allocation to each course is appropriate				✓	
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9	Practical courses enable students to acquire analytical/ experimental skills and to design and solve problems					✓
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15	Continuous Assessment Tests and semester examinations are conducted regularly well in time with proper coverage of all units in the syllabus					✓
16	Freedom to propose, modify, suggest and incorporate new topics in the syllabus					✓
17	Freedom to adopt new techniques/strategies of teaching					✓
18	Any other comments:					

Date: 30/6/2015

  
Signature