Appendix-H-15
MADURAI KAMARAJ UNIVERSITY
(University with Potential for Excellence)

Directorate of Distance Education)

Syllabus for B.A. History (Semester Pattern) (With effect from the academic year 2019-2020 onwards) Regulations, Scheme of Examinations and Syllabus

Name of the Program : Bachelor of Arts in History (B.A.).

I. About the Department
The Department of History in the Directorate of Distance Education of Madurai Kamaraj University is one of the oldest departments started in 1971. The Department currently offers both UG & PG programs in History.

II. Program Overview
The Bachelor of Arts in History program at the Directorate is a conventional program focusing on ancient, medieval, modern and contemporary history, human life, socio-economic and political conditions, foreign relations, war strategies and administration.

III. Objectives of the Program
1. To know the glory of the past.
2. To study the socio-economic and political condition of the nations.
3. To make the students to understand the past history.
4. To facilitate the students for getting job opportunities.
5. Students are expected to advance in knowledge thereby contributing the society through the application of their academic training.

IV. Program Target Groups
The Program is offered to the students of rural, semi-urban and urban background who aspire to acquire knowledge in the respective fields but could not continue the education through regular mode owing to various constraints. The Program may be structured in a way to attract the aspirants of Union Public Service Commission Examinations and State Public Service Commission Examinations.
V. Program Requirements

1. Educational Qualification
The candidates who have passed Higher Secondary Examinations (+2) recognized by the Government of Tamilnadu or its equivalent Examinations are eligible.

2. Marks Required:
A student should have passed Higher Secondary Course Examination (+2).

VI. Degree Overview
The B.A. Program in History intends for the holistic development of the students, make them to be eligible to appear all competitive examinations including TNPSC & UPSC and making them eligible to go for higher education.

VII. Degree Title: Bachelor of Arts in History (B.A.)

VIII. Duration of the Program: 3 years

IX. Program Structure
The B.A. program in History has six semesters in three years, two semesters per academic year.

First Semester

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>Nature</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I: Tamil/Alternate languages</td>
<td>Language</td>
<td>3</td>
</tr>
<tr>
<td>Part II: English</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>History of India Up to 900 A.D.</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>History of Tamil Nadu from Sangam Age to 1565 A.D.</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>Principles of Economics I (Allied Paper)</td>
<td>Ancillary</td>
<td>4</td>
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Second Semester

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Part I: Tamil/Alternate Languages</td>
<td>Language</td>
<td>3</td>
</tr>
<tr>
<td>Part II: English</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>History of India 900 – 1761 A.D.</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>History of Tamil Nadu (1565 – 1947 A.D.)</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>Principles of Economics II (Allied Paper)</td>
<td>Ancillary</td>
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### Third Semester

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Part I : Tamil/Alternate Languages</td>
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<td>3</td>
</tr>
<tr>
<td>Part II : English</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>History of India (1761–1947 A.D.)</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>Contemporary History of Tamil Nadu (1947–2006 A.D.)</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>Modern Governments I</td>
<td>Ancillary</td>
<td>4</td>
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</tbody>
</table>

### Fourth Semester

<table>
<thead>
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<tbody>
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<td>Part I : Tamil/Alternate Languages</td>
<td>Language</td>
<td>3</td>
</tr>
<tr>
<td>Part II : English</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Contemporary History of India 1947–2005 A.D.</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>History of Europe (1453–1789 A.D.)</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>Modern Governments II</td>
<td>Ancillary</td>
<td>4</td>
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</table>

### Fifth Semester

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>Nature</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Europe (1789–1919 A.D.)</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>History of World Civilizations</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>Elements of Historiography</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>History of U.S.A. Colonization to 1865 A.D.</td>
<td>Core</td>
<td>4</td>
</tr>
</tbody>
</table>

### Sixth Semester

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>Nature</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of the Modern World 1919–1991 A.D.</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>History of U.S.A. 1865–1945 A.D.</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>Constitutional History of India (1773–1950 A.D.)</td>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>Indian Archaeology</td>
<td>Core</td>
<td>4</td>
</tr>
</tbody>
</table>
Part-IV: Value Education is a compulsory paper common for all UG courses. Students have to write examination in first semester.

Part-V: Environmental Studies is a compulsory paper common for all UG courses. Students have to write examination in second semester.

X. Details of Syllabus: Each subject has a detailed syllabus structured in terms of units.

XI. Time Table for Contact Class
The ODL Regulations insists of minimum 60 hours per semester of which 48 hours are for contact class and 12 hours for counseling purpose. The following table demonstrate the time allotment for both contact and counseling totaling 12 hours per week; for a semester there may be available 5 months and one round of contact/counseling class per month is enough to achieve the required hours.

<table>
<thead>
<tr>
<th>Per week</th>
<th>9.00-10.30</th>
<th>10.30-12.00</th>
<th>1.00-2.30</th>
<th>2.30-4.00</th>
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</thead>
<tbody>
<tr>
<td>Day1</td>
<td>C1</td>
<td>C2</td>
<td>A1</td>
<td>Part-I Language</td>
</tr>
<tr>
<td>Day2</td>
<td>C1</td>
<td>C2</td>
<td>A1</td>
<td>Part-II English</td>
</tr>
</tbody>
</table>

XII. Pattern of Examination
Internal and External marks respectively 25:75= 100 marks

XIII. Scheme for Internal Exam
Two Assignments -12.5 marks each
Grand Total-25Marks

XIV. External Exam
External Examination – Maximum 75 marks

XIV. Passing Minimum
1. 40% of the aggregate (Internal + External).
2. No separate pass minimum for Internal Examination.
3. 27 marks minimum in External Examination.

XV. Question Paper Pattern
All the Question Papers Consist of Three Sections A, B and C. Section A is Two Marks Type.
Section B should be descriptive type with internal choice. (Either or type) Section C should be Essay type with choice.

XVI. Scheme for Evaluation
Time: 3 Hours Maximum Marks: 75
Section- A: (5X 2= 10 marks)
Question Number 1 to 5, Two marks type
One question from each unit.
Section - B: (5X7 = 35 marks)
Answer all the questions choosing either (a) or (b)
Answer all the questions not exceeding two pages each (one question from each unit)
6 (a) or (b), 7 (a) or (b), 8 (a) or (b), 9 (a) or (b), 10 (a) or (b)

Section - C: (3X10 = 30 marks)
Answer any three out of five not exceeding four pages each
One question from each unit
Questions 11 – 15.

XVII. Classification

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Range of CGPA</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>40 &amp; above but below 50</td>
<td>III</td>
</tr>
<tr>
<td>2.</td>
<td>50 &amp; above but below 60</td>
<td>II</td>
</tr>
<tr>
<td>3.</td>
<td>60 &amp; above</td>
<td>I</td>
</tr>
</tbody>
</table>

XVIII. Revaluation Provision
Students may apply for revaluation after declaration of the results within 15 days.

XIX: Program Facilities
Students will be provided study materials in the form of lessons or lesson materials at the time of classes according to the prescribed syllabus. Besides, a well equipped library is functioning in the Directorate of Distance Education, MKU. Students could use it.

SEMESTER – I : Core paper : HISTORY OF INDIA UPTO 900 AD (Credits-4)

Objectives:

  • To enable the students to appear for the Competitive Examinations.
  • To understand about early civilizations of India.
  • To study about early religions of India and administration of early rulers.


**Maps:**
1. Indus Valley Sites
2. Asokan Empire
3. Gupta’s Empire
4. Harsha’s Empire

**Reference Books:**

**Core paper - HISTORY OF TAMIL NADU SANGAM AGE TO 1565 A.D.**
**CREDITS: 4**

**Objectives:**
- To explain the Political, Social and Economic conditions of ancient Tamil Nadu
- To enable the students understand the antiquity of Tamil Nadu
- To make the students feel proud of their glory of cultural heritage of Tamils.


Unit IV: The Second Pandyan Empire: The Second Pandyan Empire – Muslim Invasion in Tamil Nadu – Madurai Sultanate – Hoysalas in Tamil Nadu.

Unit V: Vijayanagar Kingdom: Tamil Nadu under Vijayanagar Rulers - Administration and Society, Trade and Commerce, Literature, Religion, Art and Architecture, Kumarakampana’s Invasion, Battle of Talikota 1565.

Reference Books
8. Rajayyan, K, History of Madurai, Madurai University, Madurai, 1974.

POLITICAL AND CULTURAL HISTORY OF INDIA FROM 1526 TO 1857 A.D. (ALLIED PAPER FOR ECONOMICS) Credits: 4

Objectives:
- To make the students understand the history of India
- To inculcate the glory of Indian History
- To prepare them for competitive examinations


UNIT V: The Revolt of 1857: Causes – Course – Consequences – Mangal Pande, Nana Sahib, Tantia Tope, Jhansi Rani Laxmi Bai.

MAPS:
1. Mughal Empire under Akbar
2. Mughal Empire under Aurangzeb
3. Shivaji’s Empire
4. Early European Settlements
5. Centres of 1857 Revolt

Books for Reference:
R.Sathiyanathan | History of India Vol.II& III
K.A.N.Sastri | Advanced History of India
Ishwari Prasad | The Short History of Mughal Rule in India
S.C. Roy Chowdry | Social Cultural and Economic History of India
P.Gomathinayagam | History of India
Chopra | Social and Cultural History of India Vol. II& III
A.L.Srivastava | The Mughal Empire
Simha and Roy | A History of India

SECOND SEMESTER
Core paper - HISTORY OF INDIA 900 TO 1761 A.D (Credits: 4)

Objectives:
- To know the foundation of Slave dynasty
- To make the students understand the establishment of Islamic power in India
- To know the great contribution of Mughal Architecture.


Unit III: The Mughal Empire: The Establishment of Mughal Rule - India on the eve of Babur’s invasion – Conquests of Babur –Sher Shah– Akbar the Great - Shah Jahan.


Maps:
1. India under Ala-ud-din Khilji
2. The Vijayanagar Empire
3. Mughal Empire under Akbar’s
4. Mughal Empire under Aurangzeb
5. Shivaji’s Empire

Reference Books:

Core paper: HISTORY OF TAMILNADU 1565 to 1947 A.D. (Credits-4)

Objectives:
- To appreciate the administration and achievements of the Tamil rulers.
- To make the students to understand the significance of Tamil Country under Nayaks.
- To assess the role of Tamil Nadu in India’s Freedom Movement.


Unit II: Marathas Rule and Setupatis of Ramnad: Establishment of Maratha Rule –


Reference Books
6. Sathyanaithiyar, R., History of Nayaks of Madurai, Oxford University, 1924.
POLITICAL AND CULTURAL HISTORY OF INDIA FROM 1857 TO 1967 A.D.
ALLIED PAPER FOR ECONOMICS (Credits: 4)

Objectives:
- To illustrate the hardships faced by Indians for independence
- To highlight the importance of India’s freedom
- To make them understand the Constitution of India


MAPS:
1. India at the time of Independence
2. India after Reorganization of states
3. Educational Centres in Independent India

Books for Reference:
R.Sathiyanathalyer History of India Vol.II& III
K.A.N.Sastri P.E. Advanced History of India
Roberts British India
S.C.RoyChowdry Social Cultural and Economic History of India
R.C.Majumdar& others Advanced History of India
Cunningham The History of Marathas
K.Rajayyan History of Freedom Struggle in India
III SEMESTER
Core paper- HISTORY OF INDIA (1761-1947A.D) (Credits: 4)

Objectives:
  ▪ To provide historical background of the conquest of India by the European Powers.
  ▪ To give knowledge about the Socio Religious Reform Movements among the students community
  ▪ To enable the students understand the different facets of the Indian National Movement.

UNIT I: The Advent of the Europeans

UNIT II: The Revolt of 1857
Causes - Course– Consequences – Mangal Pande, Nana Sahib, Tantia Tope, Jhansi Rani Laxmi Bai - Queen’s Proclamation.

UNIT III: The First Phase of Freedom Struggle

UNIT IV: The Second Phase of Freedom Struggle

UNIT V: Some Aspects of the British Rule

MAPS:
1. Early European Settlements.
2. The Carnatic Wars
3. The Centres of 1857 Revolt
4. India at the time of Independence

Reference books
1. Grover, B.L and Grove.S, A New Look on Modern Indian History, S. Chand &
Core paper

CONTEMPORARY HISTORY OF TAMILNADU (1947 – 2006 A.D.)
(Credits : 4)

Objectives:

a. To understand the political leaders of the contemporary TamilNadu.
b. To identify the social schemes and programs in TamilNadu.
c. To explain the political, social and economic development in contemporary Tamil Nadu.


Reference books

**ALLIED PAPER - MODERN GOVERNMENTS – I (Credits- 4)**

Objectives:
- To make the Students to understand the basic concepts of Constitution.
- To impart them to analyze the working of political institutions.
- To enable the students shine in Competitive Examinations.


Reference Books:


FOURTH SEMESTER - Core paper -
CONTEMPORARY HISTORY OF INDIA (1947 - 2005 A.D.)
(Credits – 4)

Objectives

- To know the contemporary history of India so as to become responsible citizens.
- To enable the students understand the current problems in India so that they could find answer to them.
- To know the development of independent India.

Unit I: Land and the People:

Unit II: Social Welfare Programs:

Unit III: Planned Economy of India:

Unit IV: Education Policy:

Reference Books
5. Jawaharlal Nehru, India’s Foreign Policy, Government of India Publication, New Delhi, 1983.

Core paper - HISTORY OF EUROPE (1453 - 1789 A.D.) (Credits - 4)

Objectives:
- To know importance of Geographical Discoveries
- To understand the fall of Papacy in Europe
- To study about enlightened despotism

Unit I: Beginning of Modern Age: Fall of Constantinople - Geographical Discoveries – Causes – Results - End of Feudalism - Rise of Nation States.

Unit II: Renaissance: Meaning – Causes – Renaissance in Italy and other Countries - Philosophy – Literature – Architecture - Art and Science – Results.

Unit III: Reformation: Meaning – Causes – Protestantism in Germany - Martin Luther - Protestantism in England – Calvinism - Zwingli - Counter Reformation – Society of Jesus - Results.


Unit V: Benevolent Despotism: Peter the Great – Catherine II – Frederick the Great of Prussia – Maria Theresa of Austria – Joseph II of Austria.
Maps:
1. Routes of Geographical Discoveries
2. Important Centres of Renaissance
3. Thirty Years War
4. Louis XIV
5. Partition of Poland.

References Books

ALLIED PAPER- MODERN GOVERNMENTS - II
(Credits - 4)

Objectives:
- To make the Students to study about various Constitutions.
- To impart them the working of Political Institutions
- To enable the students shine in Competitive Examinations.


Unit IV: Union Executive of India

Unit V: The Parliament of India

Reference Books:

SEMESTER V
Core paper - HISTORY OF EUROPE (1789-1919A.D.) (Credits – 4)

Objectives:
- To understand the age of revolutions
- To study the unification of Italy and Germany
- To know about the liberal movements in Europe


Unit II: Diplomacy and Revolution: Vienna Congress – Metternich - Holy Alliance – Concert of Europe – Revolutions of 1830 and 1848 –Causes and Results - Napoleon III - His Wars - Failure.


Maps:
1. Napoleon’s Empire
2. Vienna Settlements
3. Unification of Italy
4. Unification of Germany
5. Europe under First World War

Reference Books

Core paper - HISTORY OF WORLD CIVILIZATIONS (Credits – 4)

Objectives:
* To know about civilizations of various countries
* To make the students understand the value of civilizations
* To analyze the evolution features and legacy of World civilizations


Reference Books

Core paper - ELEMENTS OF HISTORIOGRAPHY (Credits:4)

Objectives:
- To understand the meaning, scope and purpose of History.
- To analyse the research contributions of Historians and research techniques in History.
- To understand the methodology of historical writing.


UNIT II: Significance of History: The Importance of study of History - Uses and Abuses of History – Lessons of History – Limitations of History


Reference Books

Core paper - HISTORY OF THE U.S.A. (FROM COLONISATION TO 1865 A.D.)
(Credits- 4)

Objectives:
- To identify the significant events that contributed to the development of the United States.
- To discuss the major historical events in American history from colonization to the Civil War.
- To discuss the sources of historical change in the American Society.

Unit I: Discovery and Colonization: Voyages and Exploration - Settlement and Colonization - Colonial Culture - The American War of Independence – Causes - Course – Results – Confederation - The Constitution


Reference Books


SEMESTER VI
Core paper - HISTORY OF THE MODERN WORLD (1919-1991A.D.)
(Credits – 4)

Objectives:
* To study the causes of the Second World War.
* To know about Nazism, Fascism and the impact of Cold War.
* To analyze the importance of Regional alliances.

Unit I: World between the Wars: The League of Nations – Organs – Achievements-Failure – Fascism in Italy – Nazism in Germany.


Unit V: Regional Conflicts: Arab-Israel Conflict – Gulf War – Apartheid in South Africa - Disintegration of Soviet Union.
References Books

Core paper - HISTORY OF THE USA (1865 - 1945 A.D.) (Credits – 4 )

Objectives:
▪ To identify the events contributing to the development of the United States.
▪ To discuss the interpretations of major historical events in American history from Reconstruction to the Second World War.
▪ To discuss the sources of historical change and explain relationship pertaining to historical transformations.


Reference Books
Core paper - CONSTITUTIONAL HISTORY OF INDIA (1773 – 1950A.D.)
(Credits – 4)

Objectives
▪ To know the Constitutional developments in India.
▪ To enrich the knowledge of the students with the form of Government by which they are governed.
▪ To install a deep interest in the preservation of unity, integrity and solidarity of our Nation.


Unit IV: Features of Indian Constitution
Framing of Indian Constitution- Constituent Assembly- Salient Features – Sources- Fundamental Rights- Fundamental Duties- Directive Principles of State Policy – President – Vice – President-Prime Minister and Cabinet.

Unit V: The Parliament of India
Reference Books:

Core paper - INDIAN ARCHAEOLOGY (Credits – 4 )

Objectives:
- To explain the importance of archaeology in the study of history.
- To learn the different methods of archaeological excavation.
- To expose and excavate the various archaeological sites in India.


Reference Books

3. Egambaranathan, Arangam Ponnusamy, *Tholilal Agalaivu*,

***