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ASSOCIATION BETWEEN ACADEMIC ACHIEVEMENT AND SELECT VALUES AMONG X STANDARD PUPILS IN MADURAI DISTRICT

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Need for the Study

Where is life? Lost in wisdom! Where is wisdom? Lost in knowledge! Where is knowledge? Lost in information!

Unknown Poet.

Values are very broader in nature. There are a number of them being practiced in daily life. Sometimes referred to as morals and these help in shaping a person's character from childhood. Values are picked up everywhere – from home, school, temple, even the park. It is manifested in various ways - a living testimony through actions. It normally refers to a person's perception of right and wrong. It defines the things that are most important and purposeful to a person in his day to day affairs of life.

The Kothari Commission Report (1966) has laid the highest stress on the need for Values Education at school level. Education in the only vital medium to imbibe, foster and perpetuate values in the younger generation. It is the value education that plays a predominant role in leveloping the child learners a fearlessness of mind, strength of consciousness and integrity of he purpose in life. Though Values Education is being imparted in all schools by name shake, it as also made an impact on the learners. Hence it is a vital need to know how this is being perated among the school learners, especially the x standard pupils.

ackground of the Problem

Now - a-days the educationists as well as the educational institutions are experiencing a isis in value development and sustenance. Moreover, due to enormous changes in the style of ing that warrants a different pattern of value adoption. The adolescent learners are confused whatnot to practice.. The parents offer one set of values where as the school projects a ferent set of values and the various social institutions like religion, politics, economics etc. poses yet another set of values. The modern education system at times direct and instruct the acational institutions to follow a set of values which are impracticable and incompatible to realities of the society. Yet the learners in schools imbibe and a assimilate a set of values. at are they? This study attempts to explore them.

ms and Definitions

Values - refers to the principles or standards of living which are valuable or important in y life activities.

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