



VOLUME 1 No 1 | MAY 2018 | E-ISSN : 2454 - 4531

# JOURNAL OF AKCE

Online Journal



**ARULMIGU KALASALINGAM COLLEGE OF EDUCATION**

(Accredited by NAAC at B Grade with a CGPA of 2.87 on a four point scale)  
Krishnankoil-626 126, Srivilliputtur (Taluk), Virudhunagar District

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## **CLASSROOM MANAGEMENT STYLE AMONG COLLEGE TEACHERS IN MADURAI**

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### **Introduction**

Teachers are required to follow certain curriculums for their classes that are set either by the school or the state, but neither of those governing bodies instruct them on how to manage their classrooms. So, teachers have a few options: They can either take complete control of their classroom, let their students run free, or do something in-between. In this classroom management style, the teacher has all of the power and control in the classroom, no questions asked. There are strict rules to follow, such as assigned seating, and if students don't comply, there are consequences. Some benefits of this style include: high efficiency, stability for both teacher and students, and very little room for nonsense. On the other hand, a downside to this style is that students may feel powerless because they don't have much room for creativity.

Think about the "cool" teachers you had in school; they were the ones who used the democratic approach to classroom management. This style gives the students more power when it comes to setting rules and punishments and other major decisions. Teachers who employ this technique give their students more freedom and rarely enforce punishments. Students like this management style because their feelings and opinions are taken into account, but there is a chance that learning may be hindered because of the lack of structure and discipline.

This is probably not a style that most teachers would brag about using in their classroom, but quite a few teachers do use the free-for-all management style. In this classroom, teachers have little to no control over their classroom and allow their students to do as they please. They do not plan out concrete lessons and generally do not give many assignments to the students. As a result, the students do not learn very much and other behavioral issues can arise between them because of the teacher's lack of intervention.

### **Need for the Study**

Classroom management is one of the most important roles played by teachers because it determines teaching success. Effective teachers appear to be effective with students of all achievement levels regardless of the levels of heterogeneity in their classes. Even if the school they work in is highly ineffective, individual teachers can produce powerful gains in student learning. Effective teachers are passionate about educating their students. They want to spend their time teaching, not dealing with classroom disruptions.

Effective use of classroom management techniques can dramatically decrease the disruptions in your classes. Students in classes where effective management techniques are employed have achievement higher than students in classes where effective management techniques are not employed.